

Presenters in Alphabetical Order

Time/ room	Last name(s) of presenter(s)	Join presenter(s) last name	Paper title	Poster title
10/9/03 10:15 room 4	Alfred, Mary		An Interactive Approach to Economic Development Among African American Former Welfare Recipients: Shattering the Myth of the Work-First Approach	
10/9/03 1:15 Alumni Lounge	Bailey-Iddrisu, Vanette			University Policies That Increase and/or Decrease Access for African-American Women Seeking Advanced Degrees
10/10/03 8:45 room 11	Barnard, Joni		Toward a Unifying Framework of Recruiter Performance and Organizational Effectiveness	
10/9/03 2:00 room 4	Bernier, Judith	Rocco, Tonette	Working in the Margins of Critical Race Theory and Human Resource Development	
10/9/03 11:15 room 1	Boxler, Heather		Working in Spaces: A Narrative Assessment of Criticality in Practice	
10/9/03 2:00 room 10	Brockman, Julie		The Problem with Problem Solving Training in Industry	
10/10/03 9:45 room 11	Brook, Paula	Chen, Charlie Wei; Qi, Angela Luo	A Comparison of Faculty Evaluation Practices Between China and Canada	
10/9/03 1:15 Alumni Lounge	Chuprina, Larissa			Development of Self-Directed Learning Skills in Students Enrolled to ESL/Adult Education
10/10/03 9:45 room 4	Coello,Helena	Casanas, Jorge; Rocco, Tonette; Parsons, Michael	Using Critical Race Theory: An Analysis of Cultural Differences in Healthcare Education	
10/9/03 4:00 room 1	Conceicao, Simone	Lehman, Rosemary	An Evaluation of the Use of Learning Objects as an Instructional Aid in Teaching Adults	
10/9/03 3:00 room 10	Cooper, Mary		Voices on the Web: Online Learners and Their Experiences	
10/9/03 10:15 room 11	Dale, John		A Componential analysis of Paulo Friere's Work in Adult Education Literature	
10/10/03 10:45 room 1	Daley, Barbara		Learning and Context: Connections in Teacher Professional Development	

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10/9/03 1:15 Alumni Lounge	Fein, Erich	Ross, Kirk		Helping Adult Learners Plan for Success: Leveraging Developments in Planning Theory and Self-Regulation Theory for Use in Adult Education
10/9/03 10:15 room 1	Folkman, Daniel		From Learned Helplessness to Learned Efficacy: An Action Science Approach to Continuing Professional Education for Comprehensive School Reform	
10/10/03 9:45 room 3	Geerling, Falinda	Dirkx, John	Adults Learning to Reflect: A Study of the Assessment of Private Learning	
10/9/03 11:15 room 11	Gilly, Sue		The Heart of Adult Peer-Group Learning: Living the Learning Together	
10/9/03 3:00 room 11	Gliem, Joseph	Gliem, Rosemary	Calculating, Interpreting, and Reporting Reliability Coefficients for Likert Scales	
10/9/03 3:00 room 1	Glowacki- Dudka, Michelle		Expectations and Experiences with Teaching Women at a Private College in Saudi Arabia	
10/9/03 10:15 room 3	Hansman, Catherine		Mentoring in Teacher Education Programs: Exercises in Power & Interests	
10/9/03 11:15 room 3	Hatcher, Denise		Learning Her Way In: The Life History of a Latina Adult Educator	
10/9/03 1:15 Alumni Lounge	Heeter, Mark			Knowledge Worker Productivity: Closing the Problem-Solution Gap
10/9/03 2:00 room 11	Ianinska, Silvana		Professionalism, Ethics, and Welfare Reform: The Importance of Professional Competence	
10/9/03 4:00 room 10	Imel, Susan	Stein, David	Creating Self-Awareness of Learning that Occurs in Community	
10/9/03 1:15 Alumni Lounge	Isaac, Paulette			Participatory Learning Through the Call and Response
10/9/03 1:15 Alumni Lounge	Kollins, Judy	Hansman, Catherine		Women's Roles in Popular Education in Bolivia

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10/10/03 10:45 room 10	Kvak, James		Non-ethnic Minority Acceptance in Adult Education: Practice, Praxis, or Still Just Theory	
10/10/03 8:45 room 10	Martin, Bill		Online Prior Learning Assessment (PLA) Collaborative Instrument for Content Experts, Faculty and Adult Students	
10/10/03 8:45 room 3	Martin, Larry		Adult Literacy Programs: Producing Adult Literacy Research That Informs Policy	
10/9/03 10:15 room 10	Merrill, Henry	DiSilvestro, Frank	Assessing and Improving Online Learning Using Data from Practice	
10/9/03 3:00 room 4	Merrill, Henry		Multi-Generational Adult Development Research Group Project in an Online Graduate Course	
10/10/03 8:45 room 1	Moore, Maria	Bingham Catri, Debra; McMasters, Rosemary	Evaluating Instructors Sitting at the TABLE (Technology Access for Better Learning and Employment)	
10/10/03 9:45 room 1	Morris, Roger		Mechanics' Institutes: Glorious Failures or Modest Successes?	
10/9/03 4:00 room 11	Nolan, Robert	Kadavil, Nidhin	Vaillant's Contribution to Research and Theory of Adult Development	
10/9/03 4:00 room	Rocco, Tonette	Parsons, Michael; Bernier, Judith; Batist, Carlos	Guiding the Work of Writing: Reflections on the Writing Process	
10/10/03 10:45 room 3	Sandford, Brian	McCaslin, N. L.	Assessment of Professional Development Activities, Instructional Needs, and Methods of Delivery for Part-time Technical and Occupational Faculty in U.S. Community Colleges	
10/9/03 1:15 Alumni Lounge	Scheer, Scott			Adult Development Matters in Adult Education
10/10/03 8:45 room 4	Smith, Regina	Dirkx, John	Lost in Familiar Places: The Struggle for Voice and Belonging in Online Adult Learning Groups	
10/9/03 1:15	Solomon, Karen			Continuing Professional Education Online: Real

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Alumni Lounge				Estate Professionals' Reasons for Participation
10/10/03 9:45 room 10	Stein, David	Wheaton, Joe; Calvin, Jennifer; Overtoom, Christine	The Role of Community in Online Learning	
10/9/03 11:15 room 4	Stein, David	Wanstreet, Constance	Role of Social Presence and Choice of Online or Face-to-Face Group Format in Satisfaction with a Distance Learning Environment	
10/9/03 4:00 room 4	Suessine, Mary	Cseh, Maria	Evaluating a Diversity Program: Describing the Impact of Gender Communication Training in a Large Multicultural Work Environment	
10/9/03 2:00 room 3	Sukhtankar, Prajakta	Cseh, Maria	Developing a Technical Translation Program: A Needs Assessment Project	
10/9/03 2:00 room 1	Truty, Daniela		Challenging the Lure of the Protean Career	
10/10/03 10:45 room 11	Wang, Min-fen	Bakken, Lori	An Academic Writing Needs Assessment for International Clinical Investigators	
10/10/03 10:45 room 4	Whatley, Steve		Power and Influence in Establishing a Continuing Professional Education Program: A Case Study	
10/9/03 11:15 room 10	Wise, Meg	Glowacki- Dudka, Michelle	Working with Interdisciplinary Teams of Boundary Spanners: The Challenges and Potential for Adult Education	
10/9/03 3:00 room 3	Wright, Ursula		Institutional Ethnography: A Tool for Merging Research and Practice	