

## Call for Proposals

**Deadline for submission: April 1, 2003**

You're invited to submit proposals to present a 45-minute concurrent session or 10-minute table-top session to the program committee of the 22nd Annual Midwest Research-to-Practice Conference in Adult, Continuing, and Community Education. The many intersections between adult education and work, family, and community will be explored from Oct. 8-10, 2003, in Columbus. Peers will have an opportunity to address the societal implications of population and demographic changes, adult learning communities, and workforce development issues, among other topics. The conference will provide time for dialogue and reflection on the dynamic relationship between learning and life and the opportunities for adult educators.

We encourage anyone working or studying within the field of adult education to submit proposals. Detailed information, including criteria for selection, is at <http://www.alumni-osu.org/midwest>

### Mark Your Calendar

April 1, 2003

Deadline for submission of proposals

May 31, 2003

Notifications sent to presenters. If your paper is accepted, please plan to register promptly. Final papers will be accepted only from those who have at least one author registered for the conference.

**Papers without registrations will not be placed on the conference program.**

Aug. 1, 2003

Deadline for final copy

Oct. 8-10, 2003

Conference at Ohio State

The Ohio State University  
College of Education  
287B Arps Hall  
1945 North High St.  
Columbus, OH 43210-1120

**Deadline for submission: April 1, 2003**



**ITUP**

**THE OHIO STATE UNIVERSITY**

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## M I D W E S T Research to Practice



**OCT. 8 - 10, 2003**



## Adult Education and Work, Family, and Community

The 22nd Annual Midwest Research-to-Practice Conference in Adult, Continuing, and Community Education will be held on the Ohio State campus in Columbus Oct. 8-10, 2003. You're invited to attend and submit proposals to present a 45-minute concurrent session or a 10-minute table-top session. The scope of the conference includes, but is not limited to, the many intersections in our theme of Adult Education and Work, Family, and Community. The conference solicits papers in four categories: practitioner concerns, reports on research, evaluation studies, and methods and issues in research.

### A. Practitioner Concerns

Questions and concerns regarding practitioners' work in adult, continuing, extension, and community education programs. Proposals may address problems and/or solutions in areas of practice such as curriculum design, strategy selection, teaching and learning, or program implementation. They may also address how practitioners view research related to their concerns. **Proposals should include:**

- A description or outline of the concerns or questions.
- The importance of the concerns to both research and practice in adult, continuing, extension, and community education.
- Reference to various approaches that have attempted to deal with the concerns.
- A discussion of the way in which the concerns or questions relate to the conference theme of linking theory and practice.
- A brief description of how the session will be organized and how the presentation will address these concerns.

### B. Reports on Research

Reports on research and their implications for practice (from either qualitative or quantitative studies).

**Proposals should include:**

- The research questions or hypotheses.
- The importance of the research to the practice of adult, continuing, extension, and community education.
- The methodology.
- Stage of the research at the time of the proposal; if not completed, the expected completion date.
- A summary of the findings/conclusions.
- Implications of applications of the findings to practice or theory.
- A brief description of how the session/presentation will be organized.

### C. Evaluation Studies

Reports on studies involving needs assessment, priority setting, goal analysis, evaluation, or other forms of applied research. **Proposals should include:**

- The purpose or focus of the evaluation
- Its importance to the practice of adult, continuing, extension, and community education.
- The methodology.
- Stage of the evaluation project at the time of the proposal; if not completed, the expected completion date.
- The implications and uses of the results in practice and/or theory.
- A brief description of how the session/presentation will be organized.

### D. Methods and Issues in Research

Controversial and critical questions vital to linking research and practice, such as research methods, ethics, the use of research in practice, practice-generated needs for research, and processes by which researchers determine the areas in which to conduct research.

**Proposals should include:**

- A description of the issue or summary of the points at issue.
- The importance of the issue to research and practice in adult, continuing, extension, and community education.
- An explanation of models, illustrations of new insights or challenges on the issue to be offered by the presenters.
- A discussion of the way in which the issue relates to the conference theme of linking theory and practice.
- A brief description of how the presentation will address the issue; that is, how the session will be organized and presented.

### Guidelines for Proposals

Published papers or presentations given at earlier professional meetings are not to be submitted. All proposals will be submitted to blind peer review.

**1.** Submit one copy of a cover page that includes the title of the paper; the names, addresses, telephone numbers and e-mail addresses of all authors; and the following warrant statement:

"I (we) warrant that if this paper is accepted, I (we) will submit a camera-ready six page (single-spaced typed) paper for inclusion in the Conference Proceedings. I (we) understand that if this paper is not received by Aug 1, 2003, this paper will not be included as part of the Proceedings."

**2.** Submit five printed copies of the proposal, not to exceed three pages (double-spaced type), along with a diskette with the original proposal in either Word (version 6.0 or higher) or Word Perfect (Windows 95 or more recent). Type only the title, proper category (A-D), and session preference (45-minute concurrent or 10-minute table-top) at the top of the first page. Do not type the authors' names on these pages.

**3.** Make sure the typing or printing is clear and dark; use a laser-quality printer. Observe standard margins (1" on sides and bottom and 1.5" on top of page). Use 12-point Times or Times Roman font if possible.

**4.** Proposals for papers with the warrant cover sheet must be postmarked by April 1, 2003. **Fax copies will not be accepted.** Please include a self-addressed stamped envelope for notification of receipt of your proposal and send the proposals and self-addressed envelope to:

Chan Lee, Program Chair  
The Ohio State University  
College of Education  
287B Arps Hall  
1945 North High St.  
Columbus, OH 43210-1120

Notifications and instructions for preparation of papers will be sent to presenters May 31, 2003.